Pełny opis lektury wraz z informacją na temat zawartości gramatycznej

Przegląd wszystkich lektur językowych z kolekcji Teen ELI Readers

Opis całej kolekcji na stronie www.lektury-jezykowe.pl
Jobs

- housemaid (a)
- doctor (f)
- housekeeper (h)
- official (i)
- gardener (j)
- clergymen (b)

In a house

- corridor (c)
- entrance hall (d)
- nursery (e)
- kitchen (g)

1. Jobs in a house:
   - f housemaid
   - i doctor
   - h housekeeper
   - j gardener
   - b clergymen

2. In a house:
   - c corridor
   - d entrance hall
   - e nursery
   - g kitchen

3. Words in English:
   - C corridor
   - A housemaid
   - B doctor
   - F housekeeper
   - T nursery
   - E kitchen

4. Words in Indian English:
   - F corridor
   - T housemaid
   - F doctor
   - F housekeeper
   - T nursery
   - T kitchen

5. English grammar:
   - England
   - India
   - Nobody
   - everyone
   - nobody
   - someone
   - nobody
   - no one
   - something

6. Adjectives:
   - selfish
   - frightened
   - contrary
   - lonely

7. Events:
   - ran, got
   - began, flew
   - understood, ran, was, felt
   - saw, became, began

8. Time expressions:
   - first of all
   - then / after that / next
   - finally

9. Questions:
   - Have you brought my spade?
   - Where is it?
   - Who are the other four?
   - Do you like me?

10. Sentences:
    - The information in Chapter 4 suggests that Colin is not really ill.
    - Dickon knows about Colin.
    - Dickon suggests taking Colin into the garden.
Pages 48-49
1 1 crying 2 went 3 boy 4 son 5 sang 6 India 7 trust 8 raining 9 garden 10 nest
2 1 She heard something that made her sit up in bed.
   2 ‘It’s the crying that I heard before.’
   3 There was a four-poster bed and on the bed was a boy who was crying.
   4 He had a lot of hair which fell over his forehead.
   5 Mary went to visit Colin with Martha who was very worried.
   6 He showed Mary all the new green points which were growing in the garden.
3 1 I will make them take me there.
   2 I am going to let you look at something.
   3 He won’t let strangers look at him.
   4 He let me look at him.
   5 Perhaps they would help Colin get better.
   6 Perhaps you could help him push his carriage.
4 Sample answer
Dear Doctor,
I have met my cousin Mary and I really like her. She tells me lots of things about India, her voyage
and Dickon. I like to listen and talk to her and we laugh. She makes me forget that I am ill.
Colin
5 1 T 2 F 3 T 4 F 5 T 6 F 7 F 8 T

Pages 58-59
1 3 ffl 4 ffl
2 a busier b thicker c fatter d louder e better f bigger g stronger h grander i more
selfish; 1 stronger 2 fatter, thicker 3 more selfish 4 louder 5 better 6 bigger, grander
3 Mr Craven / special delivery
Six items / Value : £5.00
Misslethwaite Manor, Misslethwaite, Yorks / London
4 1 A 2 F 3 C 4 E 5 H 6 G (the other two are extra answers)

Pages 68-69
1 1 a 2 f 3 c 4 e 5 d 6 b
2 Sample dialogues
One
A: Is the bottle always clean?
B: Yes, it is.
A: Is the milk fresh?
B: Yes, it is.
A: How often do you feed the lamb?
B: I feed it every 4 hours.
A: What do you put on the floor?
B: I put old newspaper on the floor.
A: How much milk do you give it each time?
B: I give it one pint of milk.
Two
B: Is the plan secret or public?
A: It’s absolutely secret.
B: What time will Colin go out?
A: Colin will go out at about 2 p.m.
B: What is the route?
A: It’s the long path along the secret garden.
B: Can the gardeners stay?
A: No, they can’t.
B: What is the purpose of the visit?
A: It’s for Colin to see the secret garden in spring.
I am not going to be strange any more.

When I grow up I am going to do scientific experiments.

I know I am going to live to be a man.

I am going to call the magic and make it go inside me.

I am going to walk round the garden.

The nurse and the doctor do not appear. Mr Craven comes home. Dickon’s mother comes to visit Colin and Mary.

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I enjoyed this novel because it is optimistic. I liked Dickon because he loves animals. I didn’t like Mary at the beginning of the story, but then I changed my mind. I would like to visit Yorkshire because it seems wild and beautiful.

Aspects of her private life made Hodgson Burnett unconventional: divorce, separation, younger second husband, frequent travel, religious beliefs, independence.

Various answers, make note of leaving age (10), provision for meals, medical examinations.

Public schools – the wealthy; private, boarding or day schools, grammar schools – the wealthy and middle classes; primary schools – everyone.

Various answers – consider level of freedom, restrictive clothing, types of sport and types of toys.
Pages 92-93
1 Climate – cold, windy and wet + work – hard and physical = need for high energy food
2 Roast: cook in the oven with oil or fat (usually meat); stew: cook in a pot with some liquid; fry: cook in a pen in hot oil; bake: cook in a hot oven (eg bread)
   Individual answers; the least healthy is frying
3 Proteins and dairy foods: beef, lamb, pork, chicken, fish, salmon, trout, eggs, milk, cheese, cream, fruit and vegetables: root vegetables (potatoes, carrots, parsnips and turnips), pod vegetables (peas, beans), apples, pears, plums, berries: strawberries, raspberries, currants, brambles, gooseberries, sweet food: muffins, scones, jam, sugar, treacle, syrup, cake (ginger), liquorice
4 savoury; local answers

Page 94
1 1 cook–housemaid  2 sister–wife  3 sitting room–bedroom  4 unhappy–happy
   5 angry – pleased
2 1 You’ll scare  2 Mary could not  3 he was lying  4 I am going to stand  5 I’ll make
   6 he was trying